A C H M E

O

### **Community Assessment Survey**

-Form 8: Infrastructure and Capital Projects Assessments-

-Form 9: Social Services Assessment-

-Form 10: Cultural Services Assessment-

-Form 11: Health Services Assessment-

-Form 12: Economic Development Assessment-

-Form 13: Job Training, education and Capacity-building
Assessment-

-Form 14: Natural Resources/Environmental Programs
Assessment-

-Form 15: Assessment of Other Community Assets-

# FORM 8: Capital Projects and Infrastructure Assessment

"Do you need it column," if the asset is one the community already has, indicate whether or not you feel it is necessary to the community Check off the correct boxes for each of the items listed below. If there is something missing from the list, add it under "other". Under the and should be continued. If the asset is one that the community does not have, indicate whether or not you think that it is something (Use the list below to identify the important structures, utilities, and transportation assets and needs that exist in your community. you would like to see implemented.)

Capital Projects/Infrastructure	Do You	Do You Have It?	What Is	What Is The Condition?	dition?	Is It En	Is It Enough?	Do You	Do You Need It?	Comments
	Yes	No	Good	Average	Poor	Yes	No	Yes	No	
City Garage- storage for Tribal vehicles and heavy equipment		>	N/A	N/A	N/A	N/A	N/A	15	0	
Community Center	>		13	2	0	8	7	17	0	
Health Clinic	>		12	9	0	S	10	19	0	
Building		>	N/A	N/A	N/A	N/A	N/A	13		
for children	>		3	7	3	2	12	16	$\vdash$	
Fire Station		>	N/A	N/A	N/A	N/A	N/A	17	0	
Police Station with Secure Evidence Room and 2-car Garage	>		2	4	3	33	6	13	Н	
Community Water System	>		22	6	1	2	10	16	0	

Capital Projects/Infrastructure	Do You	Do You Have It?	What Is	What Is The Condition?	dition?	Is It En	Is It Enough?	Do You l	Do You Need It?	Comments
	Yes	No	Good	Average	Poor	Yes	No	Yes	No	
Women's Shelter		>	N/A	N/A	N/A	N/A	N/A	11	1	
Cultural Center	>		0	0	1	0	4	11	1	
Community Waste Water System	>		0	Н	1	1	5	6	1	
Senior Center for the Elders		>	N/A	N/A	N/A	N/A	N/A	12	1	
Casino		>	N/A	N/A	N/A	N/A	N/A	6	1	
Gas Station		>	N/A	N/A	N/A	N/A	N/A	6	4	
Convenience Store		>	N/A	N/A	N/A	N/A	N/A	12	2	
Munitions Shop/Munitions Storage		>	N/A	N/A	N/A	N/A	N/A	3	9	
Housing: homes	>		Н	7	7	0	13	13	0	
yards, driveways	>		0	2	0	0	4	12	0	
Mental Health Facility		>	N/A	N/A	N/A	N/A	N/A	12	0	
Day Care Center		>	N/A	N/A	N/A	N/A	N/A	6	3	
Recreation Center/Gym		>	N/A	N/A	N/A	N/A	N/A	15	1	
Swimming Pool		>	N/A	N/A	N/A	N/A	N/A	7	9	
					7					

Capital Projects/Infrastructure		Do You Have It?	What Is	What Is The Condition?	dition?	Is It Er	Is It Enough?	Do You Need It?	Need It?	Comments
	Yes	No	Good	Average	Poor	Yes	No	Yes	No	
Cemetery	>		0	7	8	9	9	12	2	
Elder Housing	>		0	2	Н	0	9	11	2	
Barn for the Agriculture Dept.		>	N/A	N/A	N/A	N/A	N/A	8	4	
Increased Internet Capacity	>		3	3	2	Η	6	6	₩	
Roads	>		3	10	1	3	7	12	0	
Parks	>		0	8	7	4	7	14	0	
Insulated Pole building w/offices for IT Department		>	N/A	N/A	N/A	N/A	N/A	10	2	
Walking Trail		>	N/A	N/A	N/A	N/A	N/A	14	0	
OTHER INFRASTRUCTURE/ CAPITAL PROJECTS:										
Indian Long House		>						>		
Secure Fencing		>						>		
Street lights		>						>		

Capital Projects/Infrastructure		Do You Have It?	What Is	What Is The Condition?	dition?	Is It Enough?	ough?	Do You Need It?	Need It?	Comments
	Yes	No	Good	Average	Poor	Yes	No	Yes	No	
Security Cameras		>						>		
Industrial site for businesses		>						>		
Commercial sites for family businesses		>						>		
Cell phone/Wi-fi tower		>						>		
Fiber optics		>						>		
Library		>						>		

# **FORM 9: Social Services Assessment**

(Use the list below to identify the important Social Services assets and needs within your community. If a program doesn't apply to your community, leave it blank. If there is another program you would like to see initiated on the Reservation, please add it to the survey.)

Programs	Do You	Do You Have It?	How w	How would you rate it?	rate it?	Is It Er	Is It Enough?	Do You Need It?	Need It?	Comments
	Yes	No	Good	Average	Poor	Yes	No	Yes	No	
Substance Abuse Prevention	>		5	5	2	7	9	13	2	
Tobacco Prevention	>		3	5	4	Ŋ	Ŋ	11	2	
Suicide Prevention	>		0	9	4	7	4	12	1	
Domestic Violence	>		2	7	T	5	4	11	H	
Foster Home Program	>		1	4	2	4	3	8	П	
Youth Activities Program	>		8	2	2	8	4	13	Н	
Parenting Classes	>		0	2	3	Ŋ	2	12	0	
Elders Programs		>	N/A	N/A	N/A	N/A	N/A	13	0	
Family Counseling		>	N/A	N/A	N/A	N/A	N/A	14	0	

10										
Comments										
O)										
Do You Need It?	No	Н								
Do You	Yes	13		>	>	>				
Is It Enough?	No	N/A								
Is It Er	Yes	N/A								
ate it?	Poor	N/A								
How would you rate it?	Average	N/A								
How wo	Good	N/A								
Do You Have It?	No	>		>	>	>				
Do You	Yes									
Programs		Anger Management Classes	OTHER SOCIAL SERVICES PROGRAMS:	Transportation for clients	Safe House	Neighborhood Watch				

# **FORM 10: Cultural Services Assessment**

(Use the list below to identify the important Social Services assets and needs within your community. If a program doesn't apply to your community, leave it blank. If there is another program you would like to see initiated on the Reservation, please add it to the

Programs	Do You Have	Have It?	How w	How would you rate it?	rate it?	Is It Er	Is It Enough?	Do You Need It?	Need It?	Comments
	Yes	No	Good	Average	Poor	Yes	No	Yes	No	
Cultural Spiritual Education		>	N/A	N/A	N/A	N/A	N/A	13	0	
Cultural History Education		>	N/A	N/A	N/A	N/A	N/A	14	0	
Language Program		>	N/A	N/A	N/A	N/A	N/A	14	0	
Archaeology	>		0	2	3	3	9	13	0	
Dance Program	>		3	3	2	4	2	11	0	
Singing		>	N/A	N/A	N/A	N/A	N/A	13	0	
Drumming	>							12	0	
Beadwork		>	N/A	N/A	N/A	N/A	N/A	12	0	
Carving		>	N/A	N/A	N/A	N/A	N/A	6	Н	
Weaving		>	N/A	N/A	N/A	N/A	N/A	10	0	

Programs	Do You	Do You Have It?	How wo	How would you rate it?	rate it?	Is It E	Is It Enough?	Do You	Do You Need It?	Comments
	Yes	No	Good	Average	Poor	Yes	No	Yes	No	
Traditional Foods Preparation		>	N/A	N/A	N/A	N/A	N/A	12	0	
Pow Wows	>		4	m	4	10	Ħ	17	0	
Sweat Lodge	>		0	4	5	1	7	12	2	
Cultural Field Trips	>		ന	9	2	8	6	15	0	
OTHER CULTURAL PROGRAMS:		>						>		
Art Classes		>						>		
Story-telling		>						>		
Hide Tanning		>						>		
Cradle Board Making		>						>		
Moccasin & Glove Making		>						>		
Culture Staff Development		>						>		
Boise Valley Gathering		>						>		
Language Gathering		>						>		
								-		

# **FORM 11: Health Services Assessment**

(Use the list below to identify the important Social Services assets and needs within your community. If a program doesn't apply to your community, leave it blank. If there is another program you would like to see initiated on the Reservation, please add it to the survey.)

Programs	Do You	Do You Have It?	How w	How would you rate it?	rate it?	Is It Er	Is It Enough?	Do You Need It?	Need It?	Comments
	Yes	No	Good	Average	Poor	Yes	No	Yes	No	
Emergency Health Response	>		3	1	3	3	4	14	⊢	
Community Emergency Health Response Training	>		2	3	2	33	4	13	0	
Diabetes: Prevention	>		2	3	5	7	5	15	0	
Treatment	>		8	1	4	5	4	15	0	
Nutrition Classes	>		2	4	2	2	5	14	0	
Fitness Programs: Walking Classes		>	N/A	N/A	N/A	N/A	N/A	12	0	
Weight Training		>	N/A	N/A	N/A	N/A	N/A	10	Н	
Aerobics		>	N/A	N/A	N/A	N/A	N/A	10	0	
Swimming		>	N/A	N/A	N/A	N/A	N/A	10		
Elders Exercise Classes		>	N/A	N/A	N/A	N/A	N/A	13	⊣	
Houses majors regions desired strains strains adolter strains arrange services appro-	offer statement property reprint expelle	OR SERVICE RESIDES ASSESSED ASSESSED	Water administration and the second							

Programs	Do You	Do You Have It?	How w	How would you rate it?	rate it?	IS It E	Is It Enough?	Do You Need It?	Need It?	Comments
	Yes	No	Good	Average	Poor	Yes	No	Yes	No	
Basketball		>	N/A	N/A	N/A	N/A	N/A	12	0	
Yoga		>	N/A	N/A	N/A	N/A	N/A	9	Н	
On-staff Doctor	>							6	0	
On-staff Nurse	>							13	0	
On-staff Dentist		>	N/A	N/A	N/A	N/A	N/A	8	3	
Cancer Programs		>	N/A	N/A	N/A	N/A	N/A	10	1	
Reproductive Health Education		>	N/A	N/A	N/A	N/A	N/A	6	1	
Physical Therapy		>	N/A	N/A	N/A	N/A	N/A	10	2	
Mental Health Counselling		>	N/A	N/A	N/A	N/A	N/A	11	0	
OTHER HEALTH PROGRAMS:										
Dialysis		>						>		
Men's suport group		>						>		
Recovery Center/ Outpatient Care		>						>		
Medical Trainings to Community		>						>		

### FORM 12: Economic Development Assessment

(Use the list below to identify the local economic assets and needs in your community. If an item doesn't apply to your community, leave it blank. If you have an idea for an Economic Development initiative that is not on the list, please add it.)

Local Job Opportur	nities	Local	Job Pote	ntial	Interest Type	
Category	Туре	High	Medium	Low	Yes	No
Casino		9	3	1	9	3
Gas Station		9	4	2	11	2
Convenience Store		9	2	2	11	2
Recreation Center (Gym)		10	4	1	12	3
Tourism		2	5	5	6	3
Lock Smith		2	2	8	6	4
Auto repair Shop		6	3	4	9	2
Ice-Making Machine		2	0	7	4	4
Small Ammunitions Manufacturing and Warehouse		3	1	4	5	2
Bakery/Deli		3	5	6	7	3
Café		3	5	2	5	3
Birding Tours		4	4	4	1	3
Beauty Salon		1	2	8	2	5
Day Care Center		8	5	1	7	4
RV Park		6	4	2	7	4
Hotel		7	0	5	6	4
Gift Shop		5	5	3	7	4
Water Bottling Plant		3	3	5	4	4
Agricultural Business		7	5	1	10	1
8(a) Cultural Contracting Business		8	0	3	7	2
Economic Development Board		8	1	1	7	1
Cell Phone Tower		4	0	9	4	5

Local Job Opportunit	ies	Loca	l Job Pote	ntial	Interest Type (	
Category	Туре	High	Medium	Low	Yes	No
Hunting Guides					<b>Y</b>	
Water Park/Slide					~	
Alternative/Green Energy					~	
Office Space					<b>V</b>	
Bowling Alley/Family Recreation Center					<b>V</b>	
Laundromat					~	
Pawn Shop					<b>V</b>	
Smoke Shop					<b>Y</b>	
Coffee Ship					<b>V</b>	
Greenhouse					<b>V</b>	
Solar Panels					<b>V</b>	
Fry Bread/Indian Tacos					<b>V</b>	
IT Services					<b>Y</b>	
Public Relation Skills					~	
Chemical Applicator Training					<b>V</b>	
Fire Extinguisher Manufacturing					<b>Y</b>	
Fire Memorabilia Shop					<b>V</b>	
Consultants					~	

### Form 13: Job Training, Education and Capacity-building Assessment

(Use the list below to identify any job training, education, and capacity building assets and needs in your community. If the training/education is currently being offered, check yes if you believe this is a necessary program that should be continued. Check no if you feel this program is unnecessary and should be discontinued. If the training/education is not currently being offered, check yes if you believe it should be offered, and no if you think it is not necessary to offer this type of training. If you would like to see training/education in an area not already listed, please add it to the list.)

Training/Education/Capa	Training/Education Needed?		
Category	Туре	Yes	No
Scolarship Programs	BIA Contract Tribal Government Higher Education Institutions	14	1
Intern Programs	Community College Sponsored Initiated by Tribal Government	12	2
After-school Program	6-12 Continue with more specific activities	15	0
Leadership Training Program	Leadership Camp	14	0
Adult Education Programs		15	0
Computer Training		12	2
Vocational Training		10	0
Food Handlers Licensing		13	0
Lifeguard Trining		3	8
Gaming Training		8	5
Mixology Classes		4	7
Restaurant Management Training	5	11	1

Hotel Management Training		10	2
Training/Education/Capaci	Training/Education Needed?		
Category	Туре	Yes	No
Grant Writing Class		10	0
Life Skills Classes		10	0
Photography Class		7	4
Art Classes		9	1
Dance Classes		8	1
Library		11	0
Other:			
Safe Haven House		<b>/</b>	
Culinary Classes		<b>\</b>	
Clerical Classes		<b>V</b>	

### Form 14: Natural Resources/Environmental Programs Assessment

(Please rate the following assets. If the Tribe does not currently have the asset listed, check "no" and skip to the last column. Please add any Assets that are not listed, but that you would like to see the Tribe acquire.)

Asset or Need	Do You Have It?		How We	ould You	Rate It?	Do You Need It?		
	Yes	No	Good	Average	Poor	Yes	No	
Water Quality Monitoring	<b>/</b>		4	5	2	13	0	
Wildlife Protection	<b>/</b>		0	5	2	13	0	
Agricultural Program	<b>/</b>		1	2	7	17	0	
Salmon Protection	<b>/</b>		2	5	0	9	2	
Tribal Hunting/Fishing Regulations	<b>/</b>		4	6	0	14	0	
More Trust/Fee Lands	<b>/</b>		0	3	1	12	0	
GIS Mapping Capability	<b>V</b>		0	1	6	10	1	
Alternative Energy Program		<b>/</b>	N/A	N/A	N/A	11	0	
Tribal Environmental Regulations (burning permits, dumping /littering regs)		<b>/</b>	N/A	N/A	N/A	9	0	
Recycling Program	<b>V</b>		0	3	2	10	1	
Indoor Air Quality Program		<b>V</b>	N/A	N/A	N/A	8	3	
Outdoor Air Qualit Program		<b>Y</b>	N/A	N/A	N/A	10	1	
Radon Monitoring Program		<b>V</b>	N/A	N/A	N/A	7	1	
OTHER ENV/ NATURAL RESOURCES PROGRAMS								
Climate Change		<b>Y</b>				<b>V</b>		

Asset or Need	Do You Have It?		How Would You Rate It?			Do You Need It?	
	Yes	No	Good	Average	Poor	Yes	No
Frequent Patrol		<b>/</b>				<b>/</b>	
Limiting Patrol Area		<b>/</b>				<b>/</b>	
Game or Law Enforcement Patrol		<b>/</b>				<b>/</b>	
New Sewers		<b>/</b>				<b>Y</b>	

### Form 15: Assessment of Other Community Assets

(Use the form below to identify any other community assets or needs that were not identified on FORMS 8-12. If the Tribe does not currently have the asset listed, check "no" and skip to the last column. Please add any Assets that are not listed, but that you would like to see the Tribe acquire.)

Asset or Need	Do You Have It?		How Would You Rate It?			Do You Need It?	
	Yes	No	Good	Average	Poor	Yes	No
Emergency Management Program	<b>/</b>		2	5	3	14	0
Equipment:							
Housing - tools and maintenance truck	<b>V</b>		0	4	3	11	0
Cops - Computerized Fingerprinting Machine		<b>V</b>	N/A	N/A	N/A	6	0
Education - Computers, Van or Bus		<b>V</b>	N/A	N/A	N/A	11	0
Car for IT Department		<b>/</b>	N/A	N/A	N/A	7	5
Administration - Car	<b>Y</b>		3	2	2	10	3
Staffing Needs:							
More Police Officers	~		0	5	3	12	1
Grant Writer		<b>/</b>	N/A	N/A	N/A	14	0
Community Planner/Manager		<b>/</b>	N/A	N/A	N/A	12	0
Cultural Programs Director	DESCRIPTION OF STREET	<b>V</b>	N/A	N/A	N/A	12	0
Adult/Juvenile Probation Officer		<b>/</b>	N/A	N/A	N/A	13	0

Asset or Need	Do You Have It?					Do You Need It	
	Yes	No	Good	Average	Poor	Yes	No
Part-time Assistant IT staff person		<b>Y</b>	N/A	N/A	N/A	11	2
Mental Health Counsellor		<b>V</b>	N/A	N/A	N/A	10	1
Recreation:							a terina dotoni tilitina tila
Recreation Center (Gym)		<b>/</b>	N/A	N/A	N/A	15	0
Basketball		<b>/</b>	N/A	N/A	N/A	15	0
Weight Training		<b>V</b>	N/A	N/A	N/A	12	0
Track		<b>V</b>	N/A	N/A	N/A	7	1
Aerobics		<b>/</b>	N/A	N/A	N/A	8	0
Dance		<b>Y</b>	N/A	N/A	N/A	9	0
Martial Arts		<b>/</b>	N/A	N/A	N/A	5	2
Volleyball		<b>/</b>	N/A	N/A	N/A	9	1
Gymnastics		<b>V</b>	N/A	N/A	N/A	7	2
Yoga		<b>/</b>	N/A	N/A	N/A	8	0
Trampoline		<b>/</b>	N/A	N/A	N/A	5	5
Pool						6	4
Free Swim		<b>Y</b>	N/A	N/A	N/A	7	4
Swim Lessons		<b>Y</b>	N/A	N/A	N/A	7	4
Hot tub		<b>/</b>	N/A	N/A	N/A	5	6

Diving		<b>/</b>	N/A	N/A	N/A	2	6
Water Slide		<b>/</b>	N/A	N/A	N/A	5	5
Asset or Need		You e It?	How W	Yould Yo It?	u Rate	Do You Need It?	
	Yes	No	Good	Average	Poor	Yes	No
Bike Trail		<b>/</b>	N/A	N/A	N/A	9	3
Bowling Alley		<b>V</b>	N/A	N/A	N/A	8	4
Information Technology (IT)	<b>/</b>		2	5	1	8	0
More Powerful Server (Fiberoptics)		<b>Y</b>	N/A	N/A	N/A	<b>Y</b>	
Off-site Storage		<b>V</b>	N/A	N/A	N/A	<b>V</b>	
Neighborhood Watch		<b>V</b>	N/A	N/A	N/A	<b>V</b>	
Safe House		<b>/</b>	N/A	N/A	N/A	<b>Y</b>	
Emergency Alert System		<b>/</b>	N/A	N/A	N/A	<b>Y</b>	
Emergency Response Training/Drills		<b>V</b>	N/A	N/A	N/A	<b>Y</b>	

A T A C H M E N

P

Future Search IV – Prioritizing Projects

-Meeting Announcement-- Sign-in Sheet--Prioritization Forms-

### FUTURE SEARCH IV

The final community meeting for our Community Strategic Planning project will be held on Friday, March 6<sup>th</sup> at 5:30 in the Police Building.

This is the most important meeting in the planning process. Please come, whether you have attended any of the previous meetings or not. And please encourage other community members to come.

This is an informal meeting and is not expected to take more than  $\frac{1}{2}$  hour to 40 minutes. You will each be handed lists of all the proposed projects and asked to prioritize them according to your own personal wants and needs. As soon as you are done, you are free to leave.

Snacks will be served. We can't wait to see you all there!

### Project Prioritization: Sign-in Sheet March 6, 2015

(2) Name: Deborah Doha Rada	Name:
Name: Janis Kennedy	Name:
Name: Phylles Miller	Name:
Name: Donna Sam	Name:
Name: Kenton Dick	Name:
Name: Ambosia Saapo	Name:
Name: Flise Adams	Name:
Name: Dean Adams	Name:
Name:	Name:
Name	Name:

### Project Prioritization: Sign-in Sheet March 6, 2015

Name: Rhonda Hollby	Name:
Name: Mandell Lewis	Name:
Name: BREUDA DAM	Name:
Name: Dec Hande	Name:
Name:	
Name:	NY.
Name:	27
Namas	Name:

### Project Prioritization: Sign-in Sheet March 6, 2015

Name: Leland Dick	Name:
Name: Tracy Kennedy	Name:
Name: <u>Cecil</u> Dick	Name:
Name (Marbelle) Roberique	Name:
Name: Zach Adams	Name:
Name: Carla Teeman	Name:
Name:	Name:
Namas	Name:

### **Capital Projects/Infrastructure Priorities**

Read over the following list of 37 Capital and Infrastructure projects that have been proposed by the community throughout the planning process. Think very carefully about what each of these projects might mean to the community in terms of making the Burns Paiute Reservation a better place to live - a better place to raise your children and grandchildren. Then, place the numbers 1-37 on the lines in front of the projects to prioritize them. #1 should be the project you feel is most important and would like to see addressed first. #37 should be the project/program you feel is least important and should be addressed after all the others have

Elder Housing Facility			Library
Acoustic Tile in Comm	nunity Center		Driveway Improvements
Expanded Health Clin	ic	Experiment or a conference of the conference of	Additional Vehicles
Expanded Education	Building	Estaconegosphistalasticore	_ Diabetes/Dialysis Equipment
Fire Station		Manage of the Control	Solid Waste Facility
Secure Police Station	with Garage	***************************************	Purchase Land for Expansion
Expanded Communit	y Water System	enplormental contracts	Solar Panels (New & Existing Buildings)
Women's Shelter			Ball Park/Lacrosse
Cultural Center		and the second second	New Children's/Youth Center
Senior Center			_ Daycare Center
More Homes		Suprocological constitutions of	Traditional Foods Preparation Building
Mental Health Facilit	у	Same open freiken stellen.	_Walking Trails/Biking Trails
Wellness/Recreation	Center with Gym & Pool	administrações (markello)	_Long House
Cemetery		**************************************	_Secure Fencing
Barn for Agricultural	Dept.	***************************************	Street Lights
Fiber Optics for faste	er Internet/Wireless		Security Cameras
More Roads			Holding Cell/Jail
City Garage - storage	e for tribal vehicles &	6-manusconstructure of the second	More Parks
heavy equipment +	office for maintenance		Pole building for IT office/equip.

### **Social Services Priorities**

Read over the list of 27 Social Services projects that have been proposed by the community throughout the planning process. Many are services that are currently being offered, but that the community felt needed to be expanded or improved. Think very carefully about what each of these projects might mean to the community in terms of making the Burns Paiute Reservation a better place to live and to raise a family. Then, place the numbers 1-27 on the lines in front of the projects to prioritize them. #1 should be the project or program that you feel is most important and that should be done before any other. #27 should be the project or program that you feel is least important and can be addressed last.

Substance Abuse Prevention	Neighborhood Watch
Tobacco Prevention	Juvenile Probation Program
Suicide Prevention	Enhance Child Welfare Program
Domestic Violence Program	Nutrition Classes
Foster Home Program	Child Care Funding
Youth Activities Program	Community/Leadership Involvement
Parenting Classes	Living Wage for Tribal People (Econ. Dev. On Res.)
Elders Programs/Senior Center	Youth Opportunities Program
Family Counseling	Cultural Sensitivity Training for Non-Tribal Employees
Anger Management Classes	Professional Training for Tribal People
Transportation for clients	Higher Education for Tribal People
Safe House	Women's Shelter
Children's/Youth Center	Elder Housing
Meals on Wheels	
Appropriate Control of	

### **Cultural Services Priorities**

Read over the list of 12 Cultural projects that have been proposed by the community throughout the planning process. Some are programs that are currently being offered, but that the community felt needed to be expanded or improved. Think very carefully about what each of these projects might mean to the community in terms of making the Burns Paiute Reservation a better place to live and raise a family. Then, place the numbers 1-12 on the lines in front of the projects to prioritize them. #1 should be the project or program that you feel is most important and should be done before any other. #12 should be the project or program that you feel is least important and can be addressed last.

eschurey broad to the	Cultural Education - History & Spiritual
	Language Program
general de la constantina della constantina dell	Archaeological Program including Training
	_ Dance Program
Name of the last o	Singing
	_Drumming
	_Cultural Crafts - Beadwork, carving, weaving, cradleboards, etc.
	_Cultural Center
	More frequent Powwows
<b>Section 1</b>	_Storytelling Camps
-	Traditional Foods Preparation Building
	Museum

### **Health Program Priorities**

Read over the list of 24 Health Services projects that have been proposed by the community throughout the planning process. Many are services that are currently being offered, but that he community felt needed to be expanded or improved. Think very carefully about what each of these projects might mean to the community in terms of making the Burns Paiute Reservation a better place to live and to raise a family. Then, place the numbers 1-24 on the lines in front of the project or program you feel is most important and that should be done before any other. #24 should be the project or program that you feel is least important and can be

Emergency Health Response Team	On-staff Doctor
Emergency Health Response Training	On-staff Nurse
Diabetes Prevention Educational Program	On-staff Dentist
Diabetes Treatment Facility/Equipment	Cancer Prevention Program/Education
Nutrition Classes	Reproductive Health Education
Fitness Programs	Physical Therapy Program
Weight Training	Mental Health Counseling
Aerobics	Expanded Clinic with Expanded Services
Swimming	New Vehicle
Elders Exercise Classes	Indoor track
Indoor Basketball Court	Dialysis Equipment
Yoga Classes	Wellness Center - Gym & Pool
	ALCO A CONTROL OF THE PARTY OF

### **Economic Development Priorities**

Read over the list of 50 Economic Development projects that have been proposed by the community throughout the planning process. Think very carefully about what each of these projects might mean to the community in terms of making the Burns Paiute Reservationa a better place to live and to raise a family. The, place the numbers 1-50 on the lines in front of the project or program that you fell is most important and that should be done before any other. #50 should be the project that you feel is least important and can be addressed last.

Casino

**Gas Station** 

Convenience Store

Rec. Center - (Arcade, Movie Theater)

**Tourism** 

Lock Smith

**Auto Repair Shop** 

Ice-making Machine

Small Ammunitions Manufacture

Bakery/Deli

Café

**Expand Health Clinic** 

Cottage Industries

Day-Care Center

**RV Park** 

Hotel

Gift Shop

**Water Bottling Plant** 

Agricultural Business

8(a) Cultural Contracting Business

**Economic Development Board** 

Cell Phone Tower/Wifi

**Small Privately-owned Businesses** 

Water Park/Slide

Museum

Family Recreation Center (Bowling)

Laundromat

Pawn Shop

Smoke Shop

Coffee Shop or Espresso Stand

Green House

Solar Farm

Roller Skating Rink

**IT Service Center** 

**Casket Building Factory** 

Chemical Applicator - pesticides

**Alternative Energy Business** 

Fire Extinguisher Business

Fire Memorabilia Business

Utilize building in town

Locksmith Training/Business

8(a) Construction Company

Youth Work Program

**Business Development Center** 

Value-added Ag. Business (Potato/Onion) Factory

Job Training Program

Small Business Plaza

**Apartment Complex** 

**Locator Business** 

Community Plan Coordinator to keep plan moving forward

and community involved & informed.

### **Education and Training**

Read over the list of 24 Social Services projects that have been proposed by the community throughout the planning process. Many are services that are currently being offered, but that the community felt needed to be expanded or improved. Think very carefully about what each of these projects might mean to the community in terms of making the Burns Paiute Reservation a better place to live and raise a family. Then, place the numbers 1-24 on the lines in front of the projects or programs to prioritize them. #1 should be the project or program that you feel is most important and that should be done before any other. #24 should be the one you feel is least important and can be addressed last.

Scholarship Programs	Library
Intern Programs	Life Skills Classes
After-school Youth Programs	Photography Class
Leadership Training	Art Classes
Adult Education-GED	Dance Classes
Computer Skills	Culinary Class
Vocational Training	Clerical training
Food Handlers Licensing	Small business bookkeeping - QuickBooks
Lifeguard Training	Community College - satellite
Gaming Training	Restaurant Management Training
Mixology Classes	Hotel Management Training
Entrepreneurship Training - how to	Grant Writing Classes
write a business plan, how and	
where to obtain a loan, creating a	
marketing plan, etc.	

### **Environmental/Natural Resources/Fisheries Priorities**

Read over the list of 20 Environmental/Natural Resources/Fisheries Projects that have been proposed by the community throughout the planning process. Many are services that are currently being offered, but that the community felt needed to be expanded or improved. Think very carefully about what each of these projects might mean to the community in terms of making the Burns Paiute Reservation a better place to live and raise a family. Then, place the numbers 1-20 on the lines in front of the projects to prioritize them. #1 should be the project or program you feel is most important and that should be done before any other. #24 should be the project or program you feel is least important and that can be addressed last.

Water Quality Monitoring	Indoor Air Quality Program
Wildlife Protection	Outdoor Air Quality Program
Agricultural Protection	Radon Monitoring Program
Salmon Protection	Climate Change Monitoring Program
Tribal Hunting/Fishing Regulations	Frequent Check Patrol
Additional Trust and Fee Lands	New Sewer Connections
GIS Mapping Capability	Grant Writer Support
Alternative Energy Program	Wildfire Program
Tribal Environmental Codes	Expand Agricultural Programs
Recycling Program	Adjudicate Hunting and Fishing Rights

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**Prioritized Projects** 

### **CAPITAL PROJECTS/INFRASTRUCTURE PRIORITIES**

SCORE	VALUE	PRIORITIZATION SCORE	PROPOSED PROJECT
1	37	690	Wellness/Recreation Center with Gym & Pool
2		594	Diabetes/Dialysis Equipment
3		582	Expanded Education Building
4		554	Expanded Health Clinic
5		525	Elder Housing Facility
6		523	New Children's/Youth Center
7		522	Cultural Center
8		487	Purchase Land for Expansion
9		477	More Homes
10		468	Fire Station
11		439	Daycare Center
12		431	Solar Panels (New & Existing Buildings)
13		429	Senior Center
14		407	Secure Police Station with Garage
15	23	403	City Garage - storage for tribal vehicles & heavy equipment + office for maintenance
16	22	396	Mental Health Facility
17		389	Cemetery
18	20	376	Traditional Foods Preparation Building
19	19	374	Street Lights
20	18	360	Expanded Community Water System
21	17	358	Ball Park/Lacrosse
22	16	347	Walking Trails/Biking Trails
23	. 15	342	Fiber Optics for faster Internet/Wireless
24	. 14	312	Acoustic Tile in Community Center
25	. 13	312	Holding Cell/Jail
26	. 12	304	Barn for Agricultural Dept.
27	. 11	289	Library
28	. 10	283	Solid Waste Facility
29	. 9	281	Driveway Improvements
30	. 8	262	Security Cameras
31	. 7	251	More Parks
32	. 6	243	Long House
33		238	Secure Fencing
34		226	Pole building for IT office/equip.
35		218	Women's Shelter
36		210	Additional Vehicles
37	. 1	181	More Roads

### **SOCIAL SERVICES PRIORITIES**

SCORE	VALUE	PRIORITIZATION SCORE	PROPOSED PROJECT
1	. 27	395	Higher Education for Tribal People
2	. 26	389	Youth Opportunities Program
3	. 25	386	Elders Programs/Senior Center
4	. 24	368	Youth Activities Program
5	. 23	348	Substance Abuse Prevention
6	. 22	333	Family Counseling
7	. 21	. 320	Elder Housing
8	. 20	308	Children's/Youth Center
9	. 19	300	Community/Leadership Involvement
10	18	3 294	Domestic Violence Program
11	17	290	Professional Training for Tribal People
12	16	273	Juvenile Probation Program
13	15	273	Living Wage for Tribal People (Econ. Dev. On Res.)
14	. 14	261	Parenting Classes
15	. 13	3 248	Anger Management Classes
16	. 12	232	Suicide Prevention
17	. 11	231	Child Care Funding
18	. 10	221	Cultural Sensitivity Training for Non-Tribal Employees
19	. 9	211	Foster Home Program
20	. 8	3 206	Nutrition Classes
21	. 7	7 198	Enhance Child Welfare Program
22	. 6	5 191	Transportation for clients
23	. 5	187	Neighborhood Watch
24	. 4	171	Safe House
25		3 147	Tobacco Prevention
26		138	Meals on Wheels
27		126	Women's Shelter

### **CULTURAL SERVICES PRIORITIES**

SCORE	VALUE	PRIORITIZATION SCORE	PROPOSED PROJECT
1	. 12	204	Language Program
2	. 11	203	Cultural Education - History & Spiritual
3	. 10	165	Cultural Center
4	. 9	162	Cultural Crafts - Beadwork, carving, weaving, cradleboards, etc.
5	. 8	117	Archaeological Program including Training
6	. 7	113	Drumming
7	. 6	113	Traditional Foods Preparation Building
8	. 5	106	Storytelling Camps
9	. 4	104	Museum
10	3	93	Singing
11	2	78	Dance Program
12	1	62	More frequent Powwows

### **HEALTH SERVICES PRIORITIES**

SCORE	VALUE	PRIORITIZATION SCORE	PROPOSED PROJECT
Mac Constitution of the Co			
1	. 24	432	Wellness Center - Gym & Pool
2	. 23	364	Dialysis Equipment
3	. 22	359	Diabetes Treatment Facility/Equipment
4	. 21	319	Fitness Programs
5	. 20	315	Diabetes Prevention Educational Program
6	. 19	295	Indoor Basketball Court
7	. 18	274	Nutrition Classes
8	. 17	252	Physical Therapy Program
9	. 16	244	On-staff Doctor
10	15	243	Mental Health Counseling
11	14	233	<b>Expanded Clinic with Expanded Services</b>
12	13	230	On-staff Nurse
13	12	226	Weight Training
14	11	214	Elders Exercise Classes
15	10	195	Cancer Prevention Program/Education
16	9	190	Emergency Health Response Team
17	8	190	Emergency Health Response Training
18	7	188	Swimming
19	6	184	On-staff Dentist
20	5	156	Indoor track
21	4	153	Reproductive Health Education
22	3	146	Aerobics
23	2	111	New Vehicle
24	1	109	Yoga Classes

#### **ECONOMIC DEVELOPMENT PRIORITIES**

SCORE	VALUE	PRIORITIZATION SCORE	PROPOSED PROJECT
1	. 50	931	Casino
2	. 49	847	Convenience Store
3	. 48	800	Gas Station
4	. 47	718	Youth Work Program
5	. 46	705	Economic Development Board
6	. 45	687	Community Plan Coordinator to keep plan moving forward
7	. 44	684	Job Training Program
8	. 43	637	Rec. Center - (Arcade, Movie Theater)
9	. 42	603	Laundromat
10	. 41	595	Business Development Center
11	. 40	586	Small Privately-owned Businesses
12	. 39	585	Gift Shop
13	. 38	574	Utilize building in town
14	. 37	565	8(a) Construction Company
15	. 36	555	Smoke Shop
16	. 35	537	8(a) Cultural Contracting Business
17	. 34	515	Agricultural Business
18	. 33	509	Museum
19	. 32	501	Solar Farm
20	. 31	477	Family Recreation Center (Bowling)
21	. 30	474	Day-Care Center
22	. 29	469	Small Business Plaza
23	. 28	467	Expand Health Clinic
24	. 27	446	Cell Phone Tower/Wifi
25	. 26	444	Tourism
26	. 25	427	Café
27	24	427	Alternative Energy Business
28	. 23	414	Auto Repair Shop
29		406	Bakery/Deli
30		398	Green House
31		397	IT Service Center
32		390	Apartment Complex
33		363	Hotel
34		352	Pawn Shop
35		348	RV Park
36		347	Value-added Ag. Business (Potato/Onion) Factory
37		339	Lock Smith
38		329	Coffee Shop or Espresso Stand
39	. 12	319	Water Park/Slide
40	. 11	304	Small Ammunitions Manufacture

41	10	301	Cottage Industries
42	9	291	Casket Building Factory
43	8	291	Locator Business
44	7	273	Locksmith Training/Business
45	6	270	Water Bottling Plant
46	5	247	Roller Skating Rink
47	4	232	Fire Extinguisher Business
48	3	190	Ice-making Machine
49	2	170	Fire Memorabilia Business
50	1	148	Chemical Applicator - pesticides

## EDUCATION/JOBS TRAINING/CAPACITY-BUILDING PRIORITIES

SCORE	VALUE	PRIORITIZATION SCORE	PROPOSED PROJECT
1	24	473	Intern Programs
2	23	393	Entrepreneur Training
3	22	363	Scholarship Programs
4	21	328	Leadership Training
5	20	328	Vocational Training
6	. 19	321	Computer Skills
7	18	312	Adult Education-GED
8	. 17	303	Grant Writing Classes
9	. 16	286	Community College - satellite
10	15	285	Gaming Training
11	14	276	After-school Youth Programs
12	13	244	Small business bookkeeping - QuickBooks
13	12	225	Life Skills Classes
14	11	213	Food Handlers Licensing
15	10	200	Restaurant Management Training
16	9	190	Clerical training
17	8	167	Hotel Management Training
18	7	162	Library
19	6	153	Culinary Class
20	5	148	Art Classes
21	4	116	Photography Class
22	3	104	Mixology Classes
23	2	83	Dance Classes
24	1	74	Lifeguard Training

## **ENVIRONMENTAL/NATURAL RESOURCES/FISHERIES PRIORITIES**

SCORE	VALUE	PRIORITIZATION SCORE	PROPOSED PROJECT
Professional descriptions about the second second			
1	. 20	336	Adjudicate Hunting and Fishing Rights
2	. 19	276	Additional Trust and Fee Lands
3	. 18	275	Tribal Hunting/Fishing Regulations
4	. 17	253	Wildfire Program
5	. 16	251	Wildlife Protection
6	. 15	216	Salmon Protection
7	. 14	216	Expand Agricultural Programs
8	. 13	210	Grant Writer Support
9	. 12	205	Agricultural Protection
10	11	201	Recycling Program
11	10	200	New Sewer Connections
12	9	197	Water Quality Monitoring
13	. 8	194	GIS Mapping Capability
14	. 7	182	Alternative Energy Program
15	. 6	159	Tribal Environmental Codes
16	. 5	132	Indoor Air Quality Program
17	4	114	Frequent Check Patrol
18	. 3	100	Outdoor Air Quality Program
19	. 2	98	Radon Monitoring Program
20	. 1	76	Climate Change Monitoring Program

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**Community Prioritized Projects Overview** 

-Form 16: Infrastructure and Capital Projects-

-Form 17: Social Services-

-Form 18: Cultural Services -

-Form 19: Health Services-

-Form 20: Economic Development -

-Form 21: Job Training, Education and

Capacity-building -

-Form 22: Natural Resources/Environmental Programs-

FORM 16: Capital Projects and Infrastructure Priorities

Project name	Potential funding & technical resource(s)	Projects or programs that relate to this project
1. Wellness/Recreation Center/Pool	<ul> <li>USDA - CDBG</li> <li>USDA - Community Facilities</li> <li>USDA - RD SEARCH Grant</li> <li>BIA Roads</li> <li>EPA - GAP</li> <li>ANA - SEDS</li> <li>BJA - CTAS Program</li> <li>IHS - IASAP</li> <li>IHS - SDPI</li> <li>Meyer Foundation</li> <li>Shakopee Tribe</li> <li>Oregon Grant Makers Association</li> <li>Ford Foundation</li> <li>Robert Woods Johnson Foundation</li> <li>Merdock Foundation</li> <li>Oregon Community Foundation</li> <li>Collins Foundation</li> <li>Foundation Center Resources</li> </ul>	<ul> <li>Fee-to-trust Kessler</li> <li>Utilities master planning Kessler</li> <li>Expansion of health clinic service area</li> <li>Dialysis equipment</li> <li>Diabetes programs</li> <li>Youth activities program</li> <li>Children/youth center</li> <li>Fitness programs</li> <li>Indoor basketball court</li> <li>Physical therapy</li> <li>Mental health counseling</li> <li>Suicide prevention</li> <li>On-staff MD &amp; RN</li> <li>Weight training</li> <li>Elders exercise classes</li> <li>Swimming</li> <li>On-staff dentist</li> <li>Indoor track</li> <li>Aerobics</li> <li>Yoga classes</li> <li>Dance classes</li> <li>Lifeguard training</li> <li>New sewer/water Connections</li> <li>More roads</li> <li>Substance abuse prevention</li> <li>Solar panels on new buildings</li> <li>Expanded IT/Fiber optics</li> <li>Grant writer</li> </ul>

2. Diabetes/Dialysis Equipment	<ul> <li>IHS – SDPI</li> <li>Special Appropriations</li> <li>Oregon Health         Authority</li> <li>Shakopee</li> <li>Robert Woods Johnson         Foundation</li> <li>Merdock Foundation</li> <li>Oregon Community         Foundation</li> <li>Collins Foundation</li> <li>Foundation Center         Resources</li> </ul>	<ul> <li>Wellness center w/gym &amp; pool</li> <li>Expand clinic service area</li> <li>On-staff doctor</li> <li>On-staff nurse</li> <li>Dialysis center</li> <li>Elders exercise classes</li> <li>Grant writer</li> </ul>
3. Expanded Education Building	<ul> <li>USDA - CDBG</li> <li>USDA - ICDBG</li> <li>USDA - Community Facilities</li> <li>USDA - RD SEARCH Grant</li> <li>BIA Roads</li> <li>EPA-GAP</li> <li>ANA - SEDS</li> <li>BJA - CTAS Program</li> <li>IHS - IASAP</li> <li>IHS - SDPI</li> <li>Meyer Foundation</li> <li>Shakopee Tribe</li> <li>Oregon Grant Makers Association</li> <li>Ford Foundation</li> <li>Robert Woods Johnson Foundation</li> <li>Merdock Foundation</li> <li>Oregon Community Foundation</li> <li>Collins Foundation</li> </ul>	<ul> <li>Computers for education building</li> <li>New children/youth center</li> <li>Grant writer</li> <li>Wellness Center</li> <li>New water/sewer hookups</li> <li>More roads</li> <li>Expanded IT/Fiber optics</li> <li>Solar panels on new &amp; existing buildings</li> </ul>

	• Foundation Center Resources	
4. Expanded Health Clinic	IHS     Oregon Health     Authority	<ul> <li>Wellness center w/gym &amp; pool</li> <li>Expand clinic service area</li> <li>On-staff doctor</li> <li>On-staff nurse</li> <li>Dialysis center</li> <li>Dialysis equipment</li> <li>Elders exercise classes</li> <li>Mental health counseling</li> <li>Expanded IT/Fiber optics</li> <li>Grant writer</li> </ul>
5. Elder Housing	• HUD – IHBG • AOA	<ul> <li>More homes</li> <li>Senior center</li> <li>Elders programs</li> <li>Meals on Wheels</li> <li>Elders exercise classes</li> <li>Adult education</li> <li>New water/sewer hookups</li> <li>More roads</li> <li>Solar panels on new &amp; existing buildings</li> <li>Grant writer</li> </ul>
6. New Children's/Youth Center	<ul> <li>USDA - CDBG</li> <li>USDA - ICDBG</li> <li>USDA - Community         <ul> <li>Facilities</li> </ul> </li> <li>USDA - RD SEARCH                 Grant</li> <li>BIA Roads</li> <li>EPA GAP</li> <li>ANA - SEDS</li> </ul>	<ul> <li>Wellness center/gym</li> <li>Afterschool programs</li> <li>Expanded education building</li> <li>Grant writer</li> <li>Wellness Center</li> <li>New water/sewer hookups</li> <li>More roads</li> </ul>

	<ul> <li>BJA – CTAS Program</li> <li>IHS – IASAP</li> <li>IHS – SDPI</li> <li>Meyer Foundation</li> <li>Shakopee Tribe</li> <li>Oregon Grant Makers         Association</li> <li>Ford Foundation</li> <li>Robert Woods Johnson         Foundation</li> <li>Merdock Foundation</li> <li>Oregon Community         Foundation</li> <li>Collins Foundation</li> <li>Foundation Center         Resources</li> </ul>	Expanded IT/Fiber optics     Solar panels on new & existing buildings
7. Cultural Center	<ul> <li>USDA - CDBG</li> <li>USDA - ICDBG</li> <li>USDA - Community Facilities</li> <li>USDA - RD SEARCH Grant</li> <li>BIA Roads</li> <li>EPA - GAP</li> <li>ANA - SEDS</li> <li>IHS - IASAP</li> <li>IHS - SDPI</li> <li>Meyer Foundation</li> <li>Shakopee Tribe</li> <li>Oregon Grant Makers Association</li> <li>Ford Foundation</li> <li>Robert Woods Johnson Foundation</li> <li>Merdock Foundation</li> <li>Oregon Community</li> </ul>	<ul> <li>Museum</li> <li>Traditional Foods Preparation Building</li> <li>Community/Leadership Involvement</li> <li>Language Program</li> <li>Cultural Education – History &amp; Spiritual</li> <li>Cultural Crafts</li> <li>Archaeological Program &amp; Training</li> <li>Drumming</li> <li>Traditional Dance</li> <li>Traditional Singing</li> <li>Storytelling Camps</li> <li>New water/sewer hookups</li> <li>More roads</li> <li>Grant writer</li> <li>Solar panels on new &amp;</li> </ul>

	Foundation  Collins Foundation  Foundation Center Resources	existing buildings
8. Purchase Land for Expansion	HUD ICDBG	Grant writer
9. Additional Homes	HUD IHBG     BIA – Roads     EPA GAP	<ul> <li>Elder Housing Facility</li> <li>Additional Roads</li> <li>New Water/Sewer Hook-ups</li> <li>New Electric Hookups</li> <li>Expanded IT/Fiber Optics</li> <li>Daycare Center</li> <li>Street lights</li> <li>Solar panels on new buildings</li> <li>Youth interns (assist people in filling out forms)</li> <li>Community involvement</li> <li>Grant writer</li> <li>Expanded IT/Fiber optics</li> <li>Solar panels on new &amp; existing buildings</li> </ul>
10. Fire Station	<ul> <li>USDA - CDBG</li> <li>USDA - ICDBG</li> <li>USDA - Community         Facilities</li> <li>USDA - RD SEARCH         Grant</li> <li>BIA Roads</li> <li>EPA GAP</li> <li>ANA - SEDS</li> <li>IHS - IASAP</li> <li>IHS - SDPI</li> </ul>	<ul> <li>More homes</li> <li>Daycare center</li> <li>All proposed buildings</li> <li>Grant writer</li> <li>More roads</li> <li>New water/sewer hookups</li> <li>Expanded IT/Fiber optics</li> <li>Solar panels on new &amp; existing buildings</li> </ul>

	<ul> <li>Meyer Foundation</li> <li>Shakopee Tribe</li> <li>Oregon Grant Makers         Association</li> <li>Ford Foundation</li> <li>Robert Woods Johnson         Foundation</li> <li>Merdock Foundation</li> <li>Oregon Community         Foundation</li> <li>Collins Foundation</li> <li>Foundation Center         Resources</li> </ul>	
11. Daycare Center	<ul> <li>USDA - CDBG</li> <li>USDA - ICDBG</li> <li>USDA - Community Facilities</li> <li>USDA - RD SEARCH GRANT</li> <li>BIA - Roads</li> <li>EPA - GAP</li> <li>ANA - SEDS</li> <li>IHS - IASAP</li> <li>IHS - SDPI</li> <li>Meyer Foundation</li> <li>Shakopee Tribe</li> <li>Oregon Grant Makers Association</li> <li>Ford Foundation</li> <li>Robert Woods Johnson Foundation</li> <li>Merdock Foundation</li> <li>Oregon Community Foundation</li> <li>Collins Foundation</li> <li>Foundation</li> <li>Foundation</li> </ul>	<ul> <li>Fire station</li> <li>More homes</li> <li>Jobs programs</li> <li>Grant writer</li> <li>New water/sewer hookups</li> <li>New roads</li> <li>Solar panels on new &amp; existing buildings</li> </ul>

	Resources • CCDBG	
12. Solar Panels on New and Existing Buildings	<ul> <li>Department of Energy</li> <li>Local Utilities</li> <li>Regional Power Authorities</li> </ul>	<ul><li>All proposed buildings</li><li>Adequate housing</li><li>Grant writer</li></ul>

### **FORM 17: Social Services Priorities**

Project name	Potential funding resource(s)	Projects or programs that relate to this project
1. Higher Education for Tribal People	<ul> <li>College financial aid counsellors from local colleges</li> <li>OVW</li> </ul>	<ul> <li>Expanded Education Building</li> <li>Wellness Center</li> <li>Scholarship program</li> <li>Intern program</li> <li>Youth opportunities program</li> <li>Living wage for Tribal people</li> <li>Suicide prevention</li> <li>Domestic violence program</li> <li>Child Care Funding</li> <li>Professional training</li> <li>Substance abuse prevention</li> <li>All economic development initiatives</li> <li>Job training</li> <li>Life skills</li> <li>Computer skills</li> <li>Grant writer</li> </ul>
2. Youth Opportunities Program	• ANA – SEEDS • DBHR • TYP	<ul> <li>Scholarships</li> <li>Internship program</li> <li>Life skills</li> <li>Higher education</li> <li>Job training</li> <li>Computer skills</li> <li>All economic development initiatives</li> <li>Substance abuse prevention</li> <li>Technical training</li> <li>Grant writer</li> <li>Suicide Prevention</li> </ul>
3. Elders Programs/	• USDA – CDBG	Elder Housing

Senior Center	<ul> <li>USDA – ICDBG</li> <li>USDA – Community Facilities</li> <li>USDA – RD SEARCH Grant</li> <li>BIA Roads</li> <li>EPA - GAP</li> <li>ANA – SEDS</li> <li>IHS – IASAP</li> <li>IHS – SDPI</li> <li>Meyer Foundation</li> <li>Shakopee Tribe</li> <li>Oregon Grant Makers Association</li> <li>Ford Foundation</li> <li>Robert Woods Johnson Foundation</li> <li>Merdock Foundation</li> <li>Oregon Community Foundation</li> <li>Collins Foundation</li> <li>Foundation Center Resources</li> <li>AOA</li> </ul>	<ul> <li>Exercise program for seniors</li> <li>More homes</li> <li>Elders programs</li> <li>Meals on Wheels</li> <li>Elders exercise classes</li> <li>Adult education</li> <li>Transportation for clients</li> <li>Grant writer</li> <li>More housing</li> <li>New water/sewer hookups</li> <li>Solar panels on new/existing buildings</li> </ul>
4. Youth Activities Programs	DBHR     Oregon Health     Authority     IMLS	<ul> <li>Wellness center w/gym and pool.</li> <li>Children's/youth center</li> <li>Bike trails</li> <li>Ball park</li> <li>Lights at basketball court</li> <li>Indoor basketball court</li> <li>Fitness programs</li> <li>Swimming</li> <li>Afterschool program</li> <li>All proposed cultural programs</li> <li>Library</li> <li>More parks</li> </ul>

6. Family Counseling IHS • Domestic violence
ANA SEEDS program

	OVW TVA	<ul> <li>Women's shelter</li> <li>Substance abuse prevention</li> <li>Parenting classes</li> <li>Safe house</li> <li>Transportation for clients</li> <li>Nutrition Classes</li> <li>Mental Health Facility</li> <li>Mental Health Counseling</li> </ul>
7. Elder Housing	<ul> <li>HUD – IHBG</li> <li>HUD – CDBG</li> <li>BIA Roads</li> <li>EPA GAP</li> <li>AOA</li> </ul>	<ul> <li>More homes</li> <li>Senior center</li> <li>Elders programs</li> <li>Meals on Wheels</li> <li>Elders exercise classes</li> <li>Adult education</li> <li>Grant writer</li> <li>New water/sewer hookups</li> </ul>
8. Children/Youth Center	<ul> <li>USDA - CDBG</li> <li>USDA - ICDBG</li> <li>USDA - Community Facilities</li> <li>USDA - RD SEARCH Grant</li> <li>BIA Roads</li> <li>EPA - GAP</li> <li>ANA - SEDS</li> <li>ANA - SEEDS</li> <li>BJA - CTAS Program</li> <li>IHS - IASAP</li> <li>IHS - SDPI</li> <li>Meyer Foundation</li> <li>Shakopee Tribe</li> <li>Oregon Grant Makers Association</li> <li>Ford Foundation</li> <li>Robert Woods Johnson</li> </ul>	<ul> <li>Fee-to-trust Kessler</li> <li>Utilities master planning Kessler</li> <li>Expansion of health clinic service area</li> <li>Dialysis equipment</li> <li>Diabetes programs</li> <li>Youth activities program</li> <li>Children/youth center</li> <li>Fitness programs</li> <li>Indoor basketball court</li> <li>Physical therapy</li> <li>Mental health counseling</li> <li>Suicide prevention</li> <li>On-staff MD &amp; RN</li> <li>Weight training</li> <li>Elders exercise classes</li> <li>Swimming</li> <li>On-staff dentist</li> </ul>

	Foundation  Merdock Foundation  Oregon Community Foundation  Collins Foundation  Foundation Center Resources	<ul> <li>Indoor track</li> <li>Aerobics</li> <li>Yoga classes</li> <li>Dance classes</li> <li>Lifeguard training</li> <li>New sewer/water Connections</li> <li>More roads</li> <li>Substance abuse prevention</li> <li>Solar panels on new buildings</li> <li>Expanded IT/Fiber optics</li> <li>Grant writer</li> </ul>
9. Community/ Leadership Involvement		All proposed projects     Community Plan     Coordinator
10. Domestic Violence Program	<ul> <li>Family Violence Prevention Fund</li> <li>IHS</li> <li>ANA SEEDS</li> <li>TVA</li> <li>OVW</li> </ul>	<ul> <li>Grant writer</li> <li>Family counseling</li> <li>Women's shelter/safe house</li> <li>Substance abuse prevention program</li> <li>Parenting classes</li> <li>Anger management classes</li> <li>All the economic initiatives</li> <li>Job training programs</li> </ul>

# FORM 18: Cultural Services Priorities

Project name	Potential funding resource(s)	Projects or programs that relate to this project
1. Language Program	<ul> <li>ANA – Cultural         Language</li> <li>Lannan Foundation –         Indigenous         Communities Program</li> <li>Meyer Foundation</li> <li>Grantmakers of Oregon</li> <li>Foundation Center         Resources</li> <li>Endangered Language         Fund</li> <li>Grotto Foundation –         NLRI</li> <li>Native Languages of the         Americas</li> <li>DBHR</li> <li>Meyer Foundation</li> </ul>	<ul> <li>All cultural initiatives</li> <li>Community/leadership participation</li> <li>Grant writer</li> <li>Cultural center</li> <li>Suicide Prevention</li> <li>Youth Activities Program</li> <li>Elders Program</li> </ul>
2. Cultural Education- History and Spiritual	<ul> <li>Volunteers</li> <li>ANA</li> <li>Lannan Foundation</li> </ul>	<ul> <li>Cultural Center</li> <li>All cultural initiatives</li> <li>Grant writer</li> <li>Community participation</li> <li>Suicide Prevention</li> <li>Youth Activities Program</li> <li>Elders Program</li> </ul>
3. Cultural Center	<ul><li>USDA – CDBG</li><li>USDA – ICDBG</li></ul>	<ul><li>All cultural initiatives</li><li>Community participation</li></ul>

	<ul> <li>USDA – Community         Facilities</li> <li>USDA – RD SEARCH         Grant</li> <li>ANA – SEDS</li> <li>IHS – IASAP</li> <li>IHS – SDPI</li> <li>Meyer Foundation</li> <li>Shakopee Tribe</li> <li>Oregon Grant Makers         Association</li> <li>Ford Foundation</li> <li>Robert Woods Johnson         Foundation</li> <li>Merdock Foundation</li> <li>Oregon Community         Foundation</li> <li>Collins Foundation</li> <li>Foundation Center         Resources</li> <li>Lannan Foundation</li> </ul>	<ul> <li>Grant writer</li> <li>Suicide Prevention</li> <li>Youth Activities Program</li> <li>Senior Programs</li> </ul>
4. Traditional Crafts – Beadwork, carving, weaving, cradleboards, etc.	<ul> <li>ANA</li> <li>DBHR</li> <li>Lannan Foundation</li> </ul>	<ul> <li>All cultural initiatives</li> <li>Community participation</li> <li>Grant writer</li> <li>Youth Activities     Programs</li> <li>Senior Programs</li> <li>Suicide Prevention</li> </ul>
5. Archaeological Program and Training	<ul> <li>ANA</li> <li>DBHR</li> <li>IHS – IASAP</li> <li>Lannan Foundation</li> </ul>	<ul> <li>All cultural initiatives</li> <li>Community participation</li> <li>Grant writer</li> <li>Youth Activities     Programs</li> <li>Senior Programs</li> <li>Suicide Prevention</li> </ul>

6. Drumming	<ul> <li>ANA</li> <li>DBHR</li> <li>IHS – IASAP</li> <li>Lannan Foundation</li> </ul>	<ul> <li>All cultural initiatives</li> <li>Community participation</li> <li>Grant writer</li> <li>Youth Activities     Programs</li> <li>Senior Programs</li> <li>Suicide Prevention</li> </ul>
7. Traditional Foods Preparation Building	<ul> <li>Fish, Wildlife &amp; Parks         <ul> <li>Programs on</li> <li>Indian Lands</li> </ul> </li> <li>ANA – SEDS</li> <li>ANA – Cultural grant</li> <li>Lannan Foundation</li> <li>HUD – ICDBG</li> <li>HUD – CDBG</li> <li>IHS</li> <li>BIA – Roads</li> <li>EPA - GAP</li> </ul>	<ul> <li>All cultural initiatives</li> <li>Community participation</li> <li>Grant writer</li> <li>Youth activities programs</li> <li>Senior programs</li> <li>Suicide prevention</li> <li>More roads</li> <li>New water/sewer hookups</li> <li>Solar panels on new buildings</li> </ul>
8. Storytelling Camp	<ul> <li>Volunteers</li> <li>DBHR</li> <li>ANA</li> <li>Lannan Foundation</li> </ul>	<ul> <li>All cultural initiatives</li> <li>Community participation</li> <li>Grant writer</li> <li>Youth Activities     Programs</li> <li>Senior Programs</li> <li>Suicide Prevention</li> </ul>
9. Museum	• IMLS	<ul> <li>All cultural initiatives</li> <li>Community participation</li> <li>Grant writer</li> </ul>

10. Singing and Dance	<ul> <li>ANA – Cultural Grant</li> <li>Lannan Foundation</li> <li>TYP</li> <li>SAMSHA</li> </ul>	<ul> <li>All cultural initiatives</li> <li>Community participation</li> <li>Grant writer</li> <li>Youth Activities Programs</li> <li>Senior Programs</li> <li>Suicide Prevention</li> </ul>
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# FORM 19: Health Services Priorities

Project name	Potential funding resource(s)	Projects or programs that relate to this project
1. Wellness Center	<ul> <li>USDA - CDBG</li> <li>USDA - ICDBG</li> <li>USDA - Community Facilities</li> <li>USDA - RD SEARCH Grant</li> <li>BIA Roads</li> <li>EPA - GAP</li> <li>ANA - SEDS</li> <li>BJA - CTAS Program</li> <li>IHS - IASAP</li> <li>IHS - SDPI</li> <li>Meyer Foundation</li> <li>Shakopee Tribe</li> <li>Oregon Grant Makers Association</li> <li>Ford Foundation</li> <li>Robert Woods Johnson Foundation</li> <li>Merdock Foundation</li> <li>Oregon Community Foundation</li> <li>Collins Foundation</li> <li>Foundation Center Resources</li> </ul>	<ul> <li>Fee-to-trust Kessler</li> <li>Utilities master planning Kessler</li> <li>Expansion of health clinic service area</li> <li>Dialysis equipment</li> <li>Diabetes programs</li> <li>Youth activities program</li> <li>Children/youth center</li> <li>Fitness programs</li> <li>Indoor basketball court</li> <li>Physical therapy</li> <li>Mental health counseling</li> <li>Suicide prevention</li> <li>On-staff MD &amp; RN</li> <li>Weight training</li> <li>Elders exercise classes</li> <li>Swimming</li> <li>On-staff dentist</li> <li>Indoor track</li> <li>Aerobics</li> <li>Yoga classes</li> <li>Dance classes</li> <li>Lifeguard training</li> <li>New sewer/water Connections</li> <li>More roads</li> <li>Substance abuse prevention</li> <li>Solar panels on new buildings</li> </ul>

2. Dialysis Equipment	<ul> <li>IHS – SDPI</li> <li>Special Appropriations</li> <li>Oregon Health Authority</li> <li>Shakopee</li> <li>Robert Woods Johnson Foundation</li> <li>Merdock Foundation</li> <li>Oregon Community Foundation</li> <li>Collins Foundation</li> <li>Foundation Center Resources</li> <li>Johnson Foundation</li> </ul>	<ul> <li>Expanded IT/Fiber optics</li> <li>Grant writer</li> <li>Wellness center</li> <li>Expand clinic service area</li> <li>On-staff doctor</li> <li>On-staff nurse</li> <li>Dialysis center</li> <li>Elders exercise classes</li> <li>Grant writer</li> </ul>
3. Diabetes Treatment Facility/Equipment	<ul> <li>USDA - CDBG</li> <li>USDA - ICDBG</li> <li>USDA - Community Facilities</li> <li>USDA - RD SEARCH Grant</li> <li>BIA Roads</li> <li>EPA - GAP</li> <li>ANA - SEDS</li> <li>BJA - CTAS Program</li> <li>IHS - SDPI</li> <li>Meyer Foundation</li> <li>Shakopee Tribe</li> <li>Oregon Grant Makers Association</li> <li>Ford Foundation</li> <li>Robert Woods Johnson Foundation</li> <li>Merdock Foundation</li> </ul>	<ul> <li>Fee-to-trust Kessler</li> <li>Utilities master planning Kessler</li> <li>Expansion of health clinic service area</li> <li>Dialysis equipment</li> <li>Diabetes programs</li> <li>Youth activities program</li> <li>Children/youth center</li> <li>Fitness programs</li> <li>Indoor basketball court</li> <li>Physical therapy</li> <li>Mental health counseling</li> <li>Suicide prevention</li> <li>On-staff MD &amp; RN</li> <li>Weight training</li> <li>Elders exercise classes</li> <li>Swimming</li> <li>On-staff dentist</li> </ul>

	<ul> <li>Oregon Community         Foundation</li> <li>Collins Foundation</li> <li>Foundation Center         Resources</li> <li>Congressional Special         Appropriations</li> <li>Oregon Health         Authority</li> </ul>	<ul> <li>Indoor track</li> <li>Aerobics</li> <li>Yoga classes</li> <li>Dance classes</li> <li>Lifeguard training</li> <li>New sewer/water Connections</li> <li>More roads</li> <li>Substance abuse prevention</li> <li>Solar panels on new buildings</li> <li>Expanded IT/Fiber optics</li> <li>Grant writer</li> </ul>
4. Fitness Programs	<ul> <li>IHS – SDPI</li> <li>DBHR</li> <li>Oregon Health Authority</li> </ul>	Wellness center /Rec center
<b>5.</b> Diabetes Prevention Educational Programs	<ul> <li>IHS – SDPI</li> <li>DBHR</li> <li>Diabetes Foundation</li> </ul>	<ul> <li>Wellness center/Rec center</li> <li>Expand Health Clinic to larger service area</li> </ul>
<b>6.</b> Indoor Basketball Court	See Wellness Center funding	Wellness Center/Rec Center
7. Nutrition Classes	<ul> <li>IHS – SDPI</li> <li>Healthy Families         America         Oregon Health         Authority     </li> </ul>	Wellness Center     Expand Wellness Center     to larger service area
8. Physical Therapy	<ul><li> IHS – SDPI</li><li> Other IHS programs</li></ul>	Wellness center/rec center

		<ul><li>Weight Training</li><li>Expand Wellness Center to larger service area</li></ul>
9. On-staff Doctor	• IHS	<ul> <li>Wellness center/rec center</li> <li>Weight Training</li> <li>Expand Wellness Center to larger service area</li> </ul>
10. Mental Health Counseling	<ul> <li>HHS - Minority         Fellowship Programs</li> <li>IHS</li> <li>Oregon Community         Mental Health Services         &amp; Substance Abuse         Prevention &amp; Treatment         Block Grant</li> <li>Oregon Health         Authority</li> <li>SAMSHA</li> </ul>	<ul> <li>Wellness center/rec center</li> <li>Expand Wellness Center to larger service area</li> <li>Substance Abuse Prevention/Treatment</li> <li>Family violence counseling</li> </ul>

# FORM 20: Economic Development Priorities

(See Economic Development Plan)

Project name	Potential funding resource(s)	Projects or programs that relate to this project
1. Casino		
2. Convenience Store		
3. Gas Station		
4 Youth Work Program		
<b>5.</b> Economic Development Board	:	
<b>6.</b> Community Plan Coordinator		
7. Job Training Program		
8. Recreation Center – Arcade and Movie Theater		
9. Laundromat		
10. Business Development Center		

# FORM 21: Job Training, Education and Capacity-building Priorities

Project name	Potential funding resource(s)	Projects or programs that relate to this project
1 Intern Programs	<ul><li>EPA – GAP</li><li>Tribal Funds</li></ul>	Youth opportunities programs
2 Entrepreneur Training	<ul> <li>Small Business     Administration</li> <li>EDA</li> <li>DOD</li> </ul>	<ul><li>Living wage for Tribal people</li><li>Higher education</li></ul>
3 Scholarship Programs	Tribal funds	<ul> <li>Higher education</li> <li>Living wage for Tribal people</li> <li>Youth opportunities program</li> <li>Internship program</li> </ul>
4 Leadership Training	• Tribal Funds	•
5 Vocational Training	<ul><li>Scholarships</li><li>Tribal funds</li></ul>	<ul> <li>Scholarship program</li> <li>Living wage for Tribal people</li> <li>Adult Education</li> <li>Youth Opportunities Program</li> </ul>
6 Computer Skills	<ul><li>DBHR</li><li>IHS - IASAP</li></ul>	<ul><li>Wellness Center</li><li>Expanded Education Building</li></ul>

		<ul><li>Youth Opportunities Program</li><li>Afterschool Program</li></ul>
<b>7</b> Adult Education – GED, etc.	•	Expanded Education     Building
8 Grant Writing Classes	<ul> <li>EPA – GAP</li> <li>Tribal funds</li> <li>DOJ</li> <li>FOX College</li> </ul>	<ul> <li>Youth Opportunities     Program</li> <li>Adult Education</li> <li>Internship</li> <li>Living wage for Tribal     people</li> <li>All proposed projects</li> </ul>
9 Community College – satellite class	Nearest college	<ul> <li>Living wage for Tribal people</li> <li>Adult education</li> <li>Higher education for Tribal people</li> </ul>
10 Gaming Training	Tribal Casino	<ul><li>Casino</li><li>Living wage for Tribal people</li></ul>

FORM 22: Natural Resources/Environmental/Fisheries Priorities

Project name	Potential funding resource(s)	Projects or programs that relate to this project
1. Adjudicate Hunting and Fishing Rights	<ul> <li>EPA – GAP</li> <li>DNR – Timber, Fish &amp; Wildlife Program</li> <li>US Fish &amp; Wildlife – TWG Program</li> <li>ANA – Environmental Regulatory Enhancement</li> <li>EPA – Environmental Justice Program</li> <li>Ducks Unlimited</li> </ul>	<ul> <li>Grant writer</li> <li>Grant writing support</li> </ul>
2. Additional Trust and Fee Lands	HUD - ICDBG     Rural Communities     Assistance Corporation	<ul> <li>New infrastructure         development projects         that involve putting up a         building where a site has         not been decided</li> <li>Grant writer</li> <li>Grant writing support</li> </ul>
3.Tribal Hunting/Fishing Regulations	<ul> <li>US Fish &amp; Wildlife</li> <li>DNR – Timber, Fish &amp; Wildlife</li> <li>EPA - GAP</li> </ul>	<ul> <li>Adjudicate for hunting and fishing rights</li> <li>Grant writer</li> <li>Grant writing support</li> </ul>
4. Wildfire Program	<ul> <li>FEMA – Fire         Management Assistance         Program</li> <li>FEMA - EMPG</li> </ul>	<ul> <li>Grant writer</li> <li>Grant writing support</li> <li>Grant writing training</li> </ul>
<b>5.</b> Wildlife Protection Program	<ul> <li>US Fish &amp; Wildlife –         Tribal Wildlife Program</li> <li>DNR – Timber, Fish &amp;         Wildlife</li> </ul>	<ul> <li>Grant writer</li> <li>Grant writing support</li> <li>Grant writing training</li> <li>Salmon protection</li> </ul>

	<ul><li>EPA – GAP</li><li>Ducks Unlimited</li></ul>	program • Tribal Hunting & Fishing Regulations
6. Salmon Protection	<ul> <li>US Fish &amp; Wildlife –         Tribal Wildlife Program</li> <li>DNR – Timber, Fish &amp;         Wildlife</li> <li>EPA – GAP</li> <li>Columbia River         Inter-Tribal Fish         Commission</li> <li>National Fish &amp; Wildlife         Foundation</li> </ul>	<ul> <li>Grant writer</li> <li>Grant writing support</li> <li>Grant writing training</li> <li>Wildlife protection programs</li> </ul>
7. Expand Agricultural Programs	See Economic     Development Plan	<ul> <li>Grant writer</li> <li>Grant writing support</li> <li>More fee and trust lands</li> </ul>
8. Grant writing support	<ul><li>Tribal Indirect</li><li>EPA - GAP</li></ul>	Grant writer
9. Agricultural Protection	<ul> <li>See Economic         Development Plan</li> <li>USDA – Rural         Development</li> </ul>	<ul> <li>Grant writer</li> <li>Grant writing support</li> <li>Grant writing training</li> </ul>
10.Recycling Program	<ul> <li>EPA – GAP</li> <li>EPA – Brownfields         Recycling Program</li> <li>Volunteers</li> <li>EPA - Pollution         Prevention Grants</li> <li>EPA – Environmental         Justice Program</li> <li>EPA – Environmental         Education</li> <li>EPA – Hazardous Waste</li> </ul>	<ul> <li>Community involvement</li> <li>Grant writer</li> <li>Grant writing support</li> <li>Grant writing training</li> <li>Youth Program</li> <li>Intern Program</li> </ul>

	Management Program  EPA – Tribal Solid Waste Management Assistance Project EPA - Solid Waste Grant IHS -	
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A T A C H M E N

# S

Project Scoping Forms
-Form 23: Project Scoping Forms-Form 24: Community Action Plan Worksheet-

## FORM 23: Project Scoping Form

Community:		Contact:
Address:		
Phone:	Fax:	Email:
Name of Project:		Date:
Contact Person:		
Answer the following questions abother sheets of paper if necessary.		roject or program below. Attach
<b>DESCRIPTION:</b>		
I. What is the project? (Briefly de	scribe it, including pr	oposed location.)

3. Is this project part of a plan (economic development plan, environmental plan)? How does it fit in the plan?
4. Who will be the project coordinator?
<u>COSTS:</u>
5. What is the estimated cost of the project?
6. What funds have been secured? (Specify amounts, sources, local match, and any conditions attached.)
7. What is the annual cost and long-term cost for operation and maintenance of this project? The estimated annual costs for the operation and maintenance of this project are \$ per month or \$ per year.
How will the community meet these costs?

8. What local resources (equipment, utilities, land water, qualified/trained staff) are available for the long-term operation and maintenance costs of this project?
JOBS AND TRAINING:
9. What service jobs will be needed in order to operate and maintain this project?
10. How many full-time, permanent jobs will this project create and/or retain?
created in 1-3 years created in 3-5 years retained
11. What construction jobs will be necessary to complete this project?
12. What training is necessary in order to prepare local residents for jobs on this project?

<b>COORDINATION:</b>	
13. Are other projects related to or dependent on this project?YES NO	
Is this project dependent on other activities or actions? YES NO	
(If yes, describe projects, actions or activities specifying phases where appropriate.)	
14. Does this project fit into a regional strategy?YESNO	
Does it meet the needs of other communities as well as your own? YESNo	<b>O</b>
15. How many established businesses will be affected by this project and how?	
16. What type of needed infrastructure does this project provide?	

POSSIBLE BENEFITS:
17. What health and safety problems will this project address?
18. How will the project improve the natural environment?
19. How will this project promote Traditional/Cultural activities or positively impact Traditional/Cultural sites?
20. What positive social (recreational, educational, strengthening of family/community ties
etc.) impacts might this project have in the community?

21.	How will this project improve the local economy?
22.	How will this project enhance the quality of life in your community?
23.	How will this project enhance or promote other proposed projects?
	SSIBLE NEGATIVE EFFECTS:
	How could this project negatively impact the health or safety of the community?  What possible negative impacts might this project have on the natural environment?
	Possesse megante impaces might this project have on the natural chair onnicht;

	How could Traditional/Cultural activities be adversely affected, or ditional/Cultural sites be negatively impacted by this project?
27.	What possible social activities or projects might be negatively affected by this project?
28.	How might this project hurt the local economy?
29.	Will this project, in any way diminish the quality of life in the community?

30. Will this project hamper the implementation of any of the other projects proposed in the Community Comprehensive Strategic Plan?			
OTHER:			
31. What permits will be required? List the permit, permitting agency, and status of existing applications.			
32. List any studies or plans that are needed (feasibility, marketing, engineering, design or other technical studies). Identify whether they have been started or the stage the plan is in towards completion.			
33. What state and/or federal compliance requirements will this project satisfy or correct?			
34. Are there any other options or alternatives to this project?			

#### FORM 24: Action Plan Worksheet

Name of Project	
Completed By	Date:
CHALLENGES/BARRIERS	SOLUTIONS

ACTION	PERSON ASSIGNED	IMPORTANT DATES